Preface for Course Instructors

Foundations of Periodontics for the Dental Hygienist, 3rd edition, is written with two primary goals in mind. First and foremost, this textbook focuses on the dental hygienist’s role in periodontics. Our second goal was to develop a book with an instructional design that facilitates the teaching and learning of the complex subject of periodontics—as it relates to dental hygiene practice—without omitting salient concepts or “watering down” the material. Written primarily for dental hygiene students, Foundations of Periodontics for the Dental Hygienist also would be a valuable resource on current concepts in periodontics for the practicing dental hygienist or general dentist.

INSTRUCTOR TEACHING RESOURCES

Follow the steps in Box 1 to access the online instructor resources.

Box 1 Accessing Online Instructor Resources

1. Open an internet browser and select: http://thePoint.lww.com
2. Existing users: log on. Skip to step 4 in this list.
3. New users: select “Register a New Account.” Complete all required fields on the online access request form. Select “Submit Adoption Form” button. Once the form is submitted in good order, you will receive an approval notice. U.S. and Canadian educators, please allow three business days for a reply. Note: the access codes that come in the textbook provide students with access to the full online text and chapter review questions only.

TEXTBOOK FEATURES

The third edition of Foundations of Periodontics for the Dental Hygienist has many features designed to facilitate learning and teaching.

1. Module Overview and Outline. Each module begins with a concise overview of the module content. The module outline makes it easier to locate material within the module. The outline provides the reader with an organizational framework with which to approach new material.

2. Learning Objectives and Key Terms. Learning objectives assist students in recognizing and studying important concepts in each chapter. Key terms are listed at the beginning of each chapter. One of the most challenging tasks for any student is learning a whole new dental vocabulary and gaining the confidence to
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use new terms with accuracy and ease. The key terms list assists students in this task by identifying important terminology and facilitating the study and review of terminology in each chapter. Terms are highlighted and clearly defined within the chapter.

3. **Instructional Design**
   - Each chapter is subdivided into sections to help the reader recognize major content areas.
   - Chapters are written in an expanded outline format that makes it easy for students to identify, learn, and review key concepts.
   - Material is presented in a manner that recognizes that students have different learning styles. Hundreds of illustrations and clinical photographs visually reinforce chapter content.
   - Chapter content is supplemented in a visual format with boxes, tables, and flow charts.

4. **Focus on Patients.** The “Focus on Patients” items allow the reader to apply chapter content in the context of clinical periodontal care. The cases provide opportunities for students to integrate knowledge into their clinical work.

5. **Chapter Review Questions.** Chapter Review Questions provide a quick review of chapter content. The chapter review questions are available to students on the companion website at http://thePoint.lww.com.

6. **Internet Resources in Periodontics.** Chapter 38 provides an extensive list of Internet resources. Students should be encouraged to develop skills in online information gathering. With the rapid explosion of knowledge in the dental and medical sciences, a student can no longer expect to learn everything that he or she needs to know, now and forever, in a few years of professional training. Students must learn how to retrieve accurate information quickly from reliable Internet sites, such as MEDLINE. Chapter 38, *Periodontal Resources in Dental Literature and on the Internet*, is available to students on the companion website at http://thePoint.lww.com.

7. **Comprehensive Patient Cases.** Chapter 36 presents three fictitious patient cases. Patient assessment data pertinent to the periodontium challenge the student to interpret and use the information in periodontal care planning for the patient.

8. **Glossary.** The glossary provides quick access to common periodontal terminology.

**CONTENT SEQUENCING**

The book is divided into nine major content areas:

- **Part 1:** The Periodontium in Health
- **Part 2:** Classification and Tissue Destruction in Periodontal Diseases
- **Part 3:** Etiology of Periodontal Diseases
- **Part 4:** Gingival Disease
- **Part 5:** Periodontitis
- **Part 6:** Assessment for Clinical Decision Making
- **Part 7:** Implementation of Therapy
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**Part 8:** Other Aspects of Periodontal Therapy

**Part 9:** Patient Cases

**Part 10:** Internet Resources

*Foundations of Periodontics for the Dental Hygienist, 3rd edition,* strives to present the complex subject of periodontics in a reader-friendly manner. The authors greatly appreciate the comments and suggestions from educators and students. It is our sincere hope that this textbook will help students and practitioners alike to acquire knowledge that will serve as a foundation for the prevention and management of periodontal diseases.

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